



CHESS MOVES

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Vale Robert Ewins

Bob Ewins, a gifted and popular teacher at Camberwell High School from 1958–1963, passed away on 23 May. He regarded his time at CHS as the most rewarding and pleasurable period of his teaching career, and this picture captures the essence of Bob as we remember him. Tributes have acknowledged his academic excellence, his passion for teaching and his unique ability to positively influence the direction of many of his pupil's careers. Read Sally White's full obituary here: <http://chsalumni.files.wordpress.com/2012/12/bob-ewins-obituary.pdf>

Former students pay tribute

Simply the best teacher! *Pamela Lloyd, Brunswick*

A great teacher and influence. His literature classes at Camberwell High opened up a whole new appreciation of the Arts. I learnt about Mozart from him. *Elijah Moshinsky, London*

A wonderful person and a great English Literature teacher. Best teacher I had at Camberwell HS 1958. *David Weeks, Castlemaine*

Huge loving thanks to a great teacher, who told me at our last meeting that he learnt so much from his students.

This is the mark of an amazing man.

Brigitte Amor, Wangaratta South

Robert was a wonderful teacher.

Our English Literature classes at

Camberwell High School in 1958

remain memorable. *John Worcester,*

Ferntree Gully

He lives on in the hearts and the minds of loved ones, friends, and students. The greatest teacher I ever

had. A fine life, a fine mind, a fine

man. *John Bois, Arcadia, Florida*

I have many fond memories of Bob

who was a remarkable teacher.

Andrew Horwood

I remember Bob well as I not only met him at functions but did a teaching round with him when doing my Dip.

Ed. A warm and utterly engaging man, but he did have some interesting

quirks. For instance he taught me how to rile a complete class by just being obtuse on some point. Made them stand up and screech at him and so he got interesting discussions going.

I tried it and it ended in a brawl.

He could not only teach, he was a

fine practitioner and a lovely man. I

would like his family to know that I

remember him well as a colleague

who made a difference. *Graham*

Scott, Moe South.

His passion for education, for the

imagined life in English literature

and for the lived life of European

history enlightened us. His pleasure

in convivial company and friendship

warmed us. Vale Magister.

Camberwell High Class of '61

The Robert Ewins Memorial Prize for English Literature will honour his contribution to Camberwell High School in the form of an annual prize.

Donations can be made payable to:

Direct Credit to: Bendigo Bank

BSB: 633-000

Account No: 149452195

Account Name: Robert Ewins

Memorial Fund

Please ensure you include your name on any electronic payments. Cheques should be posted to:

PO Box 105, Belgrave 3160.

Contact Bruce Robb for further details:

robbfan@ozemail.com.au.

in this issue

- CHESSE Committee
- Principal's Message
- President's Report
- Alumni from WA
- 50th Reunion: Class of 1963
- Alumni@Work
- Ange Ferguson
- In short

For your diary

- Committee meetings: 13 August; 12 November
- End of Year Dinner: 4 December

New postal address

- CHESSE, PO Box 1101
Surrey Hills North LPO 3127

CHES Committee 2013

I am delighted to announce that CHES has a new committee of ex-students' representing a variety of decades, who are keen to contribute ideas and assist with the growth of CHES.

- > Yvonne Giltinan (McLaren), President, 1962–1965
- > Alice Molan, Vice-President, 1993–1998

- > Rob Hansen, Secretary, 1956–1961
- > Ray Carroll, Treasurer, 1953–1955
- > Dianne Moss (Ortmann), 1969–1971
- > Geoff Head, 1967–1972
- > Jill Fletcher (Davies), 1961–1965
- > Steve Moore, 1967–1971



Yvonne Giltinan, President



Alice Molan, Vice President



Rob Hansen, Secretary



Ray Carroll, Treasurer



Dianna Moss



Geoff Head



Jill Fletcher



Steve Moore



Mary Hill and Pat Douglas

At the AGM we thanked Mary Hill and Pat Douglas for the faithful service and commitment that they have each given CHES for over 20 years.

Like us on Facebook

CHES is on facebook

www.facebook.com/Camberwell_highexstudents_societyinc.

Sign up a new member

We are very keen to increase our membership so that CHES represents ex-students from all decades. Please encourage other former students to join CHES. A membership form can be downloaded from our website:

<http://chessmoves.com/membership>

Principal's Message

We are now at the midpoint of the year, the busy exam and report writing time is almost complete and we are planning for the second half of the school year. In reflecting upon the first half of the year it is clear that we have many achievements to be proud of and also aspects in the school where we can improve.

The quality of the extracurricular program at the school continues to be high. The inter school sport competition has been highly successful with many competitions won at zone level and several at state level. Our Music program which includes 260 students allows for the development of high level musicianship and also for the building of competency as team members. These skills were on display at the Mid-Winter concert. Music students will be attending music camp next term, performing in a number of festivals and hopefully tour later in the year.

Whole year level camps have been conducted for Years 7, 9 and 12 students and a tour for a group of Year 9 students to China is in the preparation stage. Students have been selected for this experience through application and interview and will depart for China in the last week of Term 3. The school will welcome a

group of students and teachers from China on 31st July for a weeklong stay, including a Homestay with CHS families. Year 10 students have been selected through application, interview and physical challenge for the World Challenge program which will travel to Nepal next year.

The school has been developing ways to build student capacity to manage their learning and monitor learning progress. This characteristic is vital for students to achieve their best at school and also to be self-managing and responsible adults. The environment of the Enterprise Centre encourages learning in this way. It is challenging for students who have developed a preference for a more passive style of learning and we have work to do to develop our approaches to learning to support students.

Learning Mentoring is another way in which the school is working toward increasing student capacity to track their own learning. Each week students meet with their Learning Mentor during a 75 minute period. In this time teachers meet with students individually about their goals for learning and provide support for reflecting upon learning progress.

On 19th June the PFA organized an educational and social event for our school community. Half the Sky film



Jill Laughlin, Principal

night took place in the Enterprise Centre and was attended by parents and friends of the school who wanted to know more about community based projects which are being developed to address issues of poverty through education and other interventions generated by women. It was a moving and rewarding experience. The event provided the PFA with the opportunity to consider the role that they might take in assisting the school to consider global issues and the ways that our school community might connect with them.

Students from all year levels attended the Term 2 student forum on Thursday 20th June which explored the theme of building a respectful community at CHS. It was led by our Year 12 captains and SRC presidents. The objective was to table issues of concern and to develop possible responses which can be put into place next term. A team of students will meet next week to develop an action plan for next term.

Jill Laughlin, Principal

School Tours

Camberwell High School offers prospective students, parents, ex-students and community members the opportunity to take a guided tour to see the school 'in action' on a normal day.

School tours are conducted fortnightly and bookings are essential.

PH: 9836 0555.

President's Message

I found myself in an unusual position at a conference recently. The participants were discussing the role and influence of China-based alumni on tourism. While I participated wholeheartedly with my university International Careers Consultant "hat" on, I was particularly drawn to the discussions about alumni and how to stay connected to them. Speakers asked pertinent questions that we could and should ask ourselves as the Camberwell High School Ex-Students' Society.

- > Are you in touch with fellow students from Camberwell High School?
- > How connected do you feel to Camberwell High School? On a scale of 1-10 if 10 is the highest?
- > Would you define your relationship with Camberwell High School as a lifelong one?

Speakers also stated that: "You should regard your students as alumni from their first day at school. Engaged alumni will give back to the institution. Your alumni become global citizens, transnationals, who work worldwide and represent the education they have received. Students want to hear from ex-students." And a quote from Craig Emerson, the Minister for Trade: "Don't underestimate the power of alumni."

Universities face the same challenges that CHES has: the need to maintain an effective and up to date database; the need to create greater awareness so that students engage with us while at school and the need to demonstrate that alumni do far more than just reunions. This edition of Chessmoves features our WA alumni, some of whom are seen here.

Yvonne Giltinan (McLaren)
Class of '65



From right to left: Brian Blanksby, Jeanette (Anderson) Blanksby; David Weeks [standing]; Brian Maley; Robin Crocker [standing] Libby Crocker [sitting in front of Robin]; and Faye Weeks on far right. Brian, Jeanette, David, Brian, Maley and Robin were all at CHS from 1955 until matriculation in 1958.

WA Alumni



Marianne McKenzie
(Bolza)
CHS 1957-1962
Architect. Lives in Nedlands



Marguerite Moors (Neagle)
CHS 1960-1963
Studied Early Childhood.
Teacher and involved in
Educational Publishing.
Lives in Perth



Elizabeth Karol (Camins)
CHS 1960-1965
Multiple careers in the
construction industry first as
an architect, then as a civil
engineer and currently as an
academic/architect (PhD).
Been living in Perth since
1988.



Richard Camins
CHS 1958-1963
Retired builder, living in
Claremont, WA



David Thomas
CHS 1974 - 1978
Introduced to Geology in
Form 3 by Roy Andrews.
Gained degree at Monash,
started at MMBW then
worked in remote parts of
Australia and also in Africa.
Lives in Perth

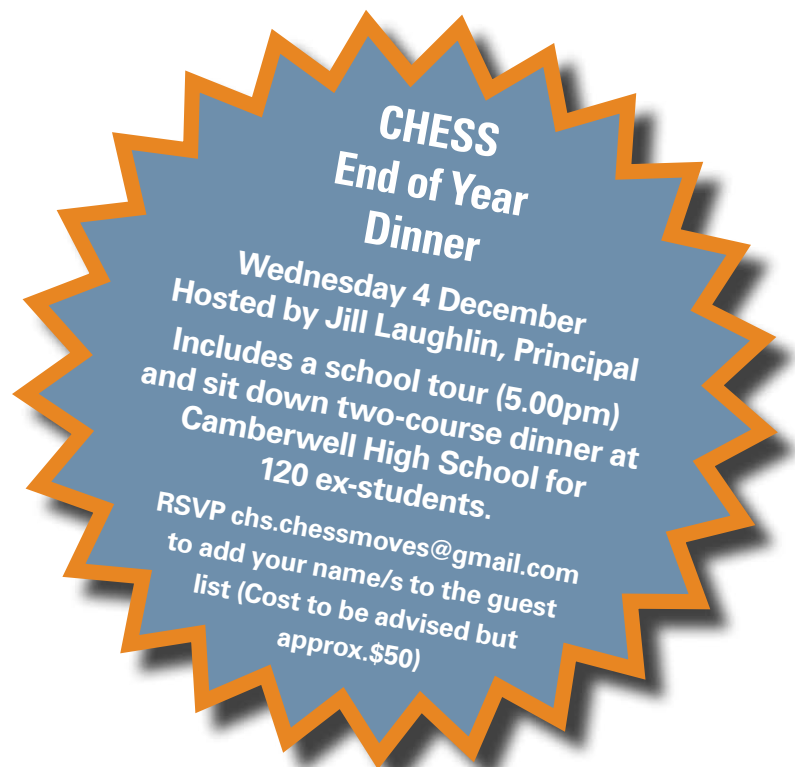


Brian A Blanksby
CHS 1955-1958

Studied Phys Ed at Melbourne Uni. Primary PE Teacher
1962-1964. Completed PhD Uni of Oregon in Sport Science.
Lectured at Uni. of Western Australia. Lives in Nedlands
after retiring in 2007.

Jeanette Blanksby (Anderson)
CHS 1955-1958

Studied Phys Ed at Melbourne Uni. Secondary Phys Ed
teacher 1962-1980. Aquatics Manager Uniswim (UWA)
1983-2002. Lives in Nedlands with Brian





INVITATION
50th REUNION
CAMBERWELL HIGH SCHOOL
CLASS OF 1963

Date: Sunday, 10 November 2013

Time: 12.00 noon until 4.00 pm

Venue: Box Hill Golf Club, 202 Station St, Box Hill (Melways 61 D3)

Cost: \$50 per head. Includes lunch of finger foods. Full bar available.

Dress: Smart casual

Format: An informal lunchtime get-together providing an opportunity to mix, talk, move around and reminisce with former classmates.

The invitation extends to anyone who attended CHS and completed year 12 in '63, or who attended the school earlier and were classmates of the 1963 group. If you would like to include your spouse / partner, he / she will be welcome.

For further details contact Elaine Miles (Key): 0419 518 274
 elainemiles@bigpond.com

**THINKING
 ABOUT A
 REUNION?**

CHES has an extensive database that will enable you to start contacting people in your year group. Let us know your plans so we can assist you with advertising in CHESMOVES



After their successful 40th reunion last year, where the class of '72 reminisced about the wonderful music opportunities that they enjoyed at school, including the memorable school production "The Boyfriend," David Tyson and Geoff Head decided to set up a "Class of '72 Music Award." They collected \$800 and the funds will be used to support talented but disadvantaged music students with their music lesson fees and other costs.

Alumni@Work – Ange Ferguson

A career in technology was absolutely not on my mind when I was at school. I chose subjects that interested me, and kept my options open – English, physics, history, maths, legal studies and chemistry. I went to uni planning to study history, but it wasn't a particular class that led to the discovery that dramatically altered the direction my life would take, it was something else. The Internet. Yes, it was a nerdy kind of fun, but the possibilities seemed so incredible – particularly the idea that access to information and knowledge could be more equitable. Inspired, I transferred to a computing degree.

As a graduate, I moved to Sydney and joined a US-based consulting firm, riding the dot-com wave. At 22 I led the rebuild of the Woolworths website, back when websites were pet-projects of CEOs. In 2001, the bubble was beginning to burst – I took my redundancy and went backpacking, finally landing in London. As a tech savvy consultant, work was not hard to come by, even in those post dot.com times. I contracted in London for a couple of years, before doing the same in Amsterdam and on my return to Australia the opportunities didn't diminish. I've worked with amazing people, on incredible projects and love how collaborative and creative the industry is, as well as the importance of and focus on innovation. I've also continued to travel, with assignments in India, the UK, the USA, Singapore and Hong Kong.

I look back at how excited I was when I first discovered the web, and I'm a little embarrassed at my naïveté. Yes, the internet did create equity of access, but only to everyone who had access to a computer, still a luxury item. The digital divide became a common term and a real barrier. Fast forward almost 20 years and I believe we're now beginning to see delivery on that early promise. Technology has the power to open doors and create opportunities. It is having a massive impact on social and economic justice issues across the world. As a technologist, working for a software company whose purpose is to revolutionise software creation and delivery, while advocating for positive social change, I'm right in the middle of it.



Ange Ferguson 1991–1994

CAREER ADVISORY NETWORK

CHESS is working to establish a Career Advisory Network where current students are given the opportunity to talk with ex-students who are enjoying a variety of careers. If you are keen to participate, please send your name, profession, email address and phone number to Yvonne Giltinan: **chs.chessmoves@gmail.com** and your information will be forwarded to the Assistant Principal.

Contributing to Alumni@Work

If you would like to share about your career since your days at Camberwell High School, please forward details, preferably less than three hundred words, with a high resolution photo, to:

chs.chessmoves@gmail.com



in short

Former Student Honoured



Congratulations to Hazel Edwards on being awarded the Medal of the Order of Australia (OAM) for services to literature. Hazel attended Camberwell High School from 1961–1963, became a teacher and a lecturer at Frankston Teachers' College while studying at Monash University at night. Later

she lectured in children's literature and psychology, then became a freelance author-lecturer after the publication of *General Store* (1977) and the now classic *There's a Hippopotamus On Our Roof Eating Cake* (1980). In 2012 Hazel was the National Ambassador for the Year of Reading and the Premiers' Reading Challenge. She is profiled in the alumni section of our website: www.chessmoves.com

Births, Marriages, Farewells

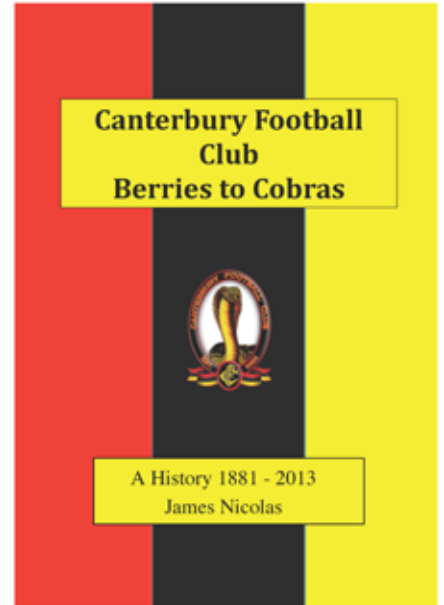
Chessmoves would like to hear from you if you have celebrated a birth, marriage or are aware of the passing of a former student. Contributions of up to 100 words are welcome, with photos if appropriate, to: chs.chessmoves@gmail.com

Canterbury Football Club History

Established in 1881, Canterbury Football Club will be bringing out its' history book in July.

Written by former Camberwell High Student and club Vice President James Nicolas, it tells the story of the suburb as well as the club that has had many famous footballers in its ranks including two Hawthorn Captains and a Hawthorn President.

A number of Ex Camberwell High Students are involved in running, coaching and sponsoring the club. They are yet to win a game this year and would welcome any ex-students as Committee members, or match day helpers, sponsors or supporters. To buy the book (\$40) or get involved email James at cobrascfc@gmail.com or ring on 0407511057



CHESS ALUMNI – VALE

Dr Steven Wilkins 1946–2013

Steven attended Camberwell High School from 1960–1963. After completing Year 12 he choose to study science because he had an interest in experimenting with simple rigs and chemicals, a joy in the certainty of mathematics, and a fascination with physics sparked by the Professor Harry Messel summer schools that were televised in the early 1960s. Steve was

a widely-respected and internationally-renowned X-ray scientist. As a CSIRO scientist for more than 35 years he made pioneering contributions in many areas of X-ray science, including phase-contrast imaging. He was a great proponent of synchrotron science and his dedication and vision contributed to the establishment of the Australian Synchrotron.